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| Article Information |  | Abstract |
| Type of Article(Research Article/ Review Article) Received: XXXXXXXXRevised: XXXXXXXXAccepted: XXXXXXXXKeywords First keyword, Second keywordThird keyword,Fourth keyword,Fifth keyword.(Mention 4-5 keywords) |  | The abstract must be concise, limited to 250 words, and structured as follows: it starts with an introductory sentence that presents the research question in an accessible manner for a general audience. Following this, background information specific to the study is provided, followed by the presentation of results, and concluding with a summarizing statement. It serves as a brief encapsulation of the research, offering insights into its purpose, context, findings, and implications for the field. |

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# INTRODUCTION

It should start on a new page, be succinct, and only contain a statement of the problem, the objectives, and the goals of the experiments, together with a brief review of any relevant literature.

**MATERIALS AND METHODS**

It should begin on the same page as the introduction. All important materials and equipment along with, the manufacturer’s name and the location (if possible) should be provided. Brief descriptions of the key techniques will be provided, along with citations. It is possible to describe in sufficient detail new or significantly modified approaches. New methods or substantially modified methods may be described in detail. The statistical method and the level of significance chosen shall be clearly stated.

Equations, if utilized, should be converted using the MS Office equation editor and inserted as images at appropriate locations. All equations should be grouped or prepared using equation editor software. Following are the example of equation you use in your article.

|  |  |
| --- | --- |
| A = abc | ………1 |
| a = b + c + d + e + f + g + h + i + j + k + l + m + n + o + p + q  | ………2 |

**Table 1. Title of Table**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sr. No. | Particulars 1 | Particulars 2 | Particulars 3 | Particulars 4 | Particulars 5 |
| 1. | contents | contents | contents | contents | contents |
| 2. | contents | contents | contents | contents | contents |
| 3. | contents | contents | contents | contents | contents |
| 4. | contents | contents | contents | contents | contents |
| 5. | contents | contents | contents | contents | contents |

**Table 2. Title of Table**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sr. No. | Particulars 1 | Particulars 2 | Particulars 3 | Particulars 4 |
| 1. | contents | contents | contents | contents |
| 2. | contents | contents | contents | contents |
| 3. | contents | contents | contents | contents |
| 4. | contents | contents | contents | contents |
| 5. | contents | contents | contents | contents |

**Table 3. Title of Table**

|  |  |  |  |
| --- | --- | --- | --- |
| Sr. No. | Particulars 1 | Particulars 2 | Particulars 3 |
| 1. | contents | contents | contents |
| 2. | contents | contents | contents |
| 3. | contents | contents | contents |
| 4. | contents | contents | contents |
| 5. | contents | contents | contents |

**Figure 1. Name of Figure**

**RESULT AND DISCUSSION**

Present the detailed result and justification for the obtained results. Author can also take the help of graphs, images and table to present the result and make it easily interpretable.

The bulleted points should be presented like this:

* Point one.
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Conclusion may review the main points of the paper, do not replicate the abstract as the conclusion. A conclusion might elaborate on the importance of the work or suggest applications and extensions.

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**ACKNOWLEDGEMENT**

In general, the most significant individuals to acknowledge in your acknowledgment are your research adviser, the principal professor in charge of your project or research, and any other academic supervisors who are directly involved in your research. Regardless of how many acknowledgements you have, use the singular heading.

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**Journal Articles**

* Author Surname Initials. Title of article. Title of journal, abbreviated. Date of Publication: Volume Number(Issue Number): Page Numbers.
* Print Journal
* Haas AN, de Castro GD, Moreno T, Susin C, Albandar JM, Oppermann RV, et al. Azithromycin as a adjunctive treatment of aggressive periodontitis: 12-months randomized clinical trial. J Clin Periodontol. 2008 Aug; 35(8):696-704.
* Journal Article from a Website
* Morse SS. Factors in the emergence of infectious disease. Emerg Infect Dis [online]. 1995 Jan-Mar [cited 1999 Dec 25]; 1(1):24-29. Available from URL: <http://www/cdc/gov/ncidoc/EID/eid.htm>

**Websites**

* Author Surname Initials (if available). Title of Website [Internet]. Place of publication: Publisher; Date of First Publication [Date of last update; cited date]. Available from: URL
* Website with Author
* Brunilda Nazario. Chemotherapy: How It Works and How You'll Feel [Internet]. Webmed. [cited 2020 Oct 20]. Available from: https://www.webmd.com/cancer/chemotherapy-what-to-expect.

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* Testing strategies for SARS-CoV-2 [Internet]. Atlanta: Centers for Disease Control and Prevention; 2022 [updated 2022 Apr 4; cited 2022 Apr 5]. Available from: <https://www.cdc.gov/coronavirus/2019-ncov/lab/resources/sars-cov2-testing-strategies.html>